

TIME TABLE

IGNOU B.ED. WORKSHOP II

VIKRAM DEV UNIVERSITY, JAYAPUR

Day & Date	Session 1 (10:00- 11:30)	Session 2 (11:30- 1:00)	1:00 - 2:00	Session 3 (2:00- 3:30)	Session 4 (3:30- 5:00)
Day 1 10.10.26	Inaugural Session	Contextualizing Curriculum (ABP)	L U N C H B R E A K	Contextualizing Curriculum (ABP)	Contextualizing Curriculum (ABP)
Day 2 11.10.26	Curriculum Analysis (YP)	Curriculum Analysis (YP)		What is Assessment? (PM)	Why is Assessment? (PM)
Day 3 12.10.26	How to Assess? (PM)	How to Assess? (PM)		Analysing and Interpreting Learners' Result (AM)	Analysing and Interpreting Learners' Result (AM)
Day 4 13.10.26	Understanding Children with Special Needs(ABP)	Understanding Children with Special Needs(ABP)		Resources for Creating an Inclusive School (AP)	Resources for Creating an Inclusive School (AP)
Day 5 14.10.26	Activities Related to Optional Courses BESE-131 (BM) BESE-132(AP) BESE-135 (YP)	Activities Related to Optional Courses BESE-131(SP) BESE-132(AP) BESE-135 (PM)		Assessment of Reflective Diary and Reports of Activities undertaken During Internship – II (AM)	Assessment of Reflective Diary and Reports of Activities undertaken During Internship – II (KP)
Day 6 15.10.26	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (BM/AP/YP)	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (SP/AP/PM)		Assessment of Reflective Diary and Reports of Activities undertaken During Internship – II (PM)	Assessment of Reflective Diary and Reports of Activities undertaken During Internship – II (AM)
Day 7 16.10.26	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (AM/AP/YP)	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (AM/AP/PM)		Presentation of Action Research Report (PM)	Presentation of Action Research Report (PM)
Day 8 17.10.26	Textbook Analysis from Gender	Textbook Analysis from Gender		Identification of Social Practices	Identification of Social Practices

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	Perspective (MP)	Perspective (MP)		Hindering Gender Parity (ANM)	Hindering Gender Parity (ANM)
Day 9 18.10.26	Cooperative Learning Method (ANM)	Cooperative Learning Method (ANM)		Learning Stress Relieving Technique (MP)	Learning Stress Relieving Technique (MP)
Day 10 19.10.26	Understanding Self (MP)	Understanding Self (MP)		Understanding Environmental Issues through Drama (AM)	Understanding Environmental Issues through Drama (AM)
Day 11 21.10.26	Visual Art Forms in Teaching-Learning Process (AM)	Visual Art Forms in Teaching-Learning Process (AM)		Assessment of Activities related to EPC-III (YP)	Assessment of Activities related to EPC-III (MP)
Day 12 22.10.26	Assessment of Activities related to EPC-IV (KP)	Assessment of Activities related to EPC-IV (YP)		Feedback and Valedictory	

MP- Dr. Manoranjan Pradhan, AP- Smt. Anita Pattnaik, AM- Smt. Anupama Mishra, PM- Miss Parichita Mahapatra, YP- Mr. Yoprat Pandey, ABP- Mr. Abhay Parida, KP- Mr. Kobid Padhan, ANM- Mr. Antaryami Mahala, BM- Smt. Bandana Maharana, SP-Miss Subhashree Pattnaik

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[Signature]
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